

District Leadership Assemblies

Jobs:

Date: _____

MC:		Building stations (6)		Person 3:	
Music:		Rainbow Fish		Person 4:	
Clap Game:		Little Fish:		Last Speakers:	
Person 1:		Starfish		Crowd Workers:	
Person 2:		Octopus:			

Opening:

- Music will be playing
- SLT members will form a tunnel and greet the students as they enter the gym
- SLT members in the crowd to introduce SLT and try to interact with the students.

Clap Game:

- All SLT members approaching the students with a very slow clap
- As they approach they will increase
- Attention will go to the director of the clap game
- Then they will continue to clap until leader stops the group
 - 2 claps
 - 2 claps and 1 stomp
 - 2 stomps 1 clap
 - 1 clap, 1 stomp, 1 clap, 1 stomp
 - 1 clap, 1 stomp, 1 clap, 1 stomp, 2 claps, 1 stomp, 1 clap

Introduction:

- Coach Jermain
 - Developing & engaging leaders at Ray-Pec
 - Today our Student Leadership Team is going to show you 2 things
 - We are all leaders (have them say it)
 - Share your talents
 - Our leaders are involved in a number of different things. So they are sharing their talents all throughout RPHS
 - Step forward if you're involved in.... (get a sheet from the front office)

MC Takes over:

- Wow....isn't it amazing how involved my friends are at RPHS? My name is _____ . Coach Jermain is right, we do share our talents with our fellow classmates. Today we're going to show you how you are leaders and how you can share your talents.
 - MC: Are you ready to have some fun today? (ask twice)
 - Let's get started with _____.....(hand the mic)

- Person 1:Hi I'm _____ and we're here to help you know how you are a leader.
 - How many of you are leaders?
 - Do you want to know something sad, if you ask a group of adults who is a leader.....less than half will think, "I'm a leader"
 - How many of you guys are leaders? I liked when you all said that earlier...let's do that now. (everyone) "I am a leader!"
 - That right you are.....the definition of a leader is someone who encourages someone in some way to do something
 - You might encourage with your words
 - You might encourage with your actions...
 - What are some ways you lead in your school?
 - If you can't get anyone to answer.....
 - Do you have line leaders?
 - What about picking up a piece of trash in your classroom?
 - What about following rules?
 - So.....you see, we are all leaders

- Person 2:
 - That's right _____ we are all leaders
 - My names is _____
 - When we (point to the SLT members) were younger, we used to think the same thing, we used to think that leaders were people that invented things, or presidents, or school principals. But leaders are actually all of us. We just don't realize it. Let me give you an example. When we started the assembly....we started clapping. Why did you guys start to clap too? So, when one person does something....everyone seems to join in and do it with them. Sometimes it's the leader out in front or it could be the person right beside you.

- Person 3:
 - Yea....you know what _____ I've got a great example.....oh...btw my name is _____ so do you guys want to see that example? Alright here we go.
 - Have you ever known the answer to problem and the teacher's asking for a volunteer. Some of us just do a better job of being a leader and

showing others how we should go about answering a question asked by the teacher.

- Acting....teachers asked a question.....one student stands on their chair...another raises super high....another blurts out answer, etc 4 chairs
- That's great leadership.
- Person 4:
 - Hi there....my name is _____ I've got another example. In example, its' not good leadership....but it is leadership.
 - Have you ever been sitting in class and someone starts talking.....before you know it...what's happening with everyone in the class?
 - Acting with 4 students.....
 - So....in a not so good way....that's leadership. Let's all try to be better leaders in our classes.

MC Transitions:

- Thank you SLT Members
- Do you all agree that we are all leaders?
- As SLT members, we work really hard in our classes and in our halls to make Ray-Pec a special place to learn.
- We want you to do the same in your school.
- Do you think you can do that?
- Great!
- So...now that we've established that we are all leaders, does that mean we are all the same? Do we have the same talents? Are we all in the same activities? No...just like the SLT members that stepped forward to show you all the things they did at RPHS, we all have different things that we are good at. So, what we would like to talk about is sharing our talents and various leadership abilities.
- But before we can talk about sharing, let's talk about some things you could share.....can we do that? Well...wait....if we're going to talk about traits....we need to have something to put them on.....
- I've got something....(we could put them on my cell phone)
- No.....can't read it.
- I've got it! We know that we have lots of traits that help us be good leaders in our schools. I'm thinking we have so many that they are hard to count. I'm thinking like there's more character traits than scales on a fish. So...does anyone have a fish we can borrow?
- Can anyone be a fish? (fish runs into the gym)
- Perfect....so we're going to use this fish and we're going to put some character traits on this fish that are traits we all have. Ok? Ok? (get their energy level up)

Person 5:

- Alright....what about Knowledge. Can you share your knowledge with others. Can knowledge of how to do things help you be a good leader? Let's give a round of applause for knowledge!

Person 6:

- Next up....we have Respect

Person 7:

- Next up.....we have Caring

Person 8:

- Next up.....we have Trustworthiness

Person 9:

- Next up.....Fairness

Person 10:

- Next up.....Perseverance

Person 11:

- Next Up.....Compassion

Person 12:

- Next Up.....Accountability.

Person 13

- Next Up.....Citizenship

Person 14:

- Next Up.....Being Proactive

MC takes back over:

- Isn't this fish beautiful?
- We would like to share a little story about this fish. It's the story you might have heard call the Rainbow Fish.

Read the story and act it out.

MC Returns after the story:

- What a great story.
- Notice that now we have all these wonderful traits spread out.
- We have knowledge over here and Respect over there we have wonderful character traits everywhere
- Just like these fish, we ask you to share your leadership traits with those around you.

Share your Knowledge

Share your Perseverance

Share your Accountability

Share your Respect

Share your pride for Ray-Pec.

That's right.... we are Ray-Pec

We are Ray-Pec

We are Ray-Pec chant

Clap as a group to end the chant

Ray-Pec is a great place to learn. We have outstanding teachers and administrators. (give them a round of applause)

We are the Student Leadership Team at RPHS. It is our duty to protect the traditions and culture at our school. Our duty make Ray-Pec a great place to develop as a leader and to develop as a young person. Can you do us a favor? We want you to help make _____ a special place too. So, as we leave remember.....say it with me, I am a leader. I'm going to share that with those around me.....And remember.....

Play the song....Everything is Awesome